

MAHARSHI DAYANAND UNIVERSITY ROHTAK

Scheme of Examination M.Ed. (Two Year) under Choice Based Credit System (CBCS) from the Session 2016-18

The duration of the course leading to the Degree of M.Ed. shall be of Two Years consisting of Four Semesters. In the second semester there will be Foundation Elective and Open elective –I and in the third semester Open elective-II to be chosen from the basket of the papers provided by the university.

Internal assessment of 20 marks will be based on class test of 5 marks, task and assignment of 10 marks and 5 marks for attendance as per University rules.

In each theory paper, the candidates will be required to attempt five questions, including one compulsory question of short notes, in three hours.

M.Ed. 1st Semester

Paper No.	Code	Nomenclature	Credit	Max. Marks
I	EDUC11	Psychology of Learning and Development	04	80+20
II	EDUC12	Historical, Political and Economic foundations of Education	04	80+20
III	EDUC13	Educational Studies	04	80+20
IV	EDUC14	Introduction to Educational Research	04	80+20
V	A) EDUC15	Internship: Teacher Education Institute (Phase-I, Three Weeks)	02	50+25+25=100
	B) EDUC16	Communication and Expository Writing	01	
	C) EDUC17	Self-Development	01	
Total			20	

Note: Viva-Voce for Course V-A , V -B and V-C will be conducted by the external examiner at the end of the first semester

M.Ed. 2nd Semester

Paper No.	Code	Nomenclature	Credit	Max. Marks
VI	EDUC21	Philosophical Foundations of Education	04	80+20
VII	EDUC22	Sociological foundations of Education	04	80+20
VIII	EDUC23	Curriculum Studies	04	80+20
IX	EDUC24	Pre-Service & In-service Teacher Education	04	80+20
X	A) EDUC25	Internship : Teacher Education Institute (Phase-II, Three Weeks)	02	50+50=100
	B) EDUC26	Academic Writing	02	
		Foundation Elective (To be chosen from the basket of Foundation Elective provided by the University)	02	
		Open Elective-I (To be chosen from the basket of Open Elective provided by the University)	03	
Total			25	

Note: Viva-Voce exam for Course X-A and X-B will be conducted by the external examiner at the end of the second semester.

M.Ed. 3rd Semester

Paper No.	Code	Nomenclature	Credit	Max. Marks
XI	EDUD31(i)	Specialization of Course-I Choose any one of the following: Institutional Planning and Management (Elementary Level) Institutional Planning and Management (Secondary Level)	04	80+20
	EDUD31(ii)			
XII	EDUD32(i)	Specialization of Course-II Choose any one of the following: Issues, curriculum and Assessment (Elementary Level) Issues, curriculum and Assessment (Secondary Level)	04	80+20
	EDUD32(ii)			
XIII	EDUC33	Advanced Educational Research	04	80+20
XIV	EDUC34	Perspectives Research and Issues in Teacher Education	04	80+20
XV	EDUC35	Internship in Specialized Area (In School: 28 Days)	04	100
		Open Elective II (To be chosen from the basket of Open Elective provided by the University)	03	
Total			23	

M.Ed. 4th Semester

Paper No.	Code	Nomenclature	Credit	Max. Marks
XVI	EDUD41(i)	Specialization of Course-I: Choose any one of the following at Elementary/Secondary Level: Advanced Curriculum Theory Pedagogy of Science Education Pedagogy of Mathematics Education Pedagogy of Language Education Pedagogy of Social Science Education Approaches to Assessment	04	80+20
	EDUD41(ii)			
	EDUD41(iii)			
	EDUD41(iv)			
	EDUD41(v)			
	EDUD41(vi)			
XVII	EDUD42	Specialization of Course-II: Educational Policy, Economics & Planning (Elementary or Secondary Level)	04	80+20
XVIII	EDUD43(i)	Specialization of Course-III Choose any one of the following at Elementary/Secondary Level: Educational Management, Administration & Leadership Information, Communication & Educational Technology Guidance and Counseling Inclusive Education	04	80+20
	EDUD43(ii)			
	EDUD43(iv)			
	EDUD43(v)			
XIX	EDUC44	*Dissertation and Viva-Voce	08	150+50
Total			20	

*Dissertation will be jointly evaluated by the external and internal examiners at the end of the Fourth semester

Note:

- i) EDUC represents Core Papers (Compulsory) and EDUD represents Discipline Specific (Optional) Papers in Education.
- ii) Core papers are mandatory for M.Ed. students.
- iii) Discipline Specific papers are optional papers for M.Ed. students which students can opt. as per their choice.

INTERNSHIP PROGRAMME

Internship should be organized in such a way that involves all students' engagement for continuous period in a teacher education institute for field experience associated with the specialization that students choose.

Paper V -A

Internship Programme (Semester-I) Teacher Education Institute (21 days)

Max. Marks: 50

Duration: 3 weeks

Credit: 2

Note: Do any two activities from the following:

- 1) Design a curriculum and develop teaching-learning material on any subject. (25 marks)
- 2) Suggest some new research studies to be undertaken in field of education. (25 marks)
- 3) Working with community based on any project of social welfare. (submission of activity report) (25 marks)
- 4) Prepare a suggested comprehensive plan of action to improve teacher education institute in which you have been engaged. (25 marks)

Paper X –A

Internship Programme (Semester-II) Teacher Education Institute (21 days)

Max. Marks: 50

Duration: 3 weeks

Credits:2

Note: Do any two activities from the following

- 1) Development of resource pool by inviting resource persons from nearby teacher education institutions, Colleges/ Universities and resourceful individuals form Resource Groups in different subject areas.(25 marks)
- 2) Analyze any one course curriculum /text book in the light of reflecting sensitivity to gender, caste and class parity, peace, health (25 Marks)
- 3) Interaction with Principal of college, management, teachers and non-teaching staff for preparation of a report on college environment (25 Marks)

Paper XV (Semester-III)

Internship Programme Specialized Area in School (28 days)

Max. Marks: 100

Credit: 4

Duration: 4 weeks

Group-A: Mandatory for all Students (Max. Marks: 40)

Note: For internship the student will be engaged in the schools for a continuous period of 28 days. During this period he will perform the following activities and prepare a report of it.

- 1) A report by the student in which he/she will record one's experiences, observations, and reflections during internship. (20 marks)
- 2) Make lesson plans using different methods. Student should develop their own method (fusion based) with the help of teacher educator. (20 marks)

Group-B: Do Any Three Activities from the following: (Max. Marks: 60)

- 1) Analysis of any text book from peace perspective (20 Marks)
- 2) Analyze any one course curriculum /text book to find out whether the values enshrined in the Constitution of India and the National Policy on Education have been incorporated or not. (20 Marks)
- 3) Develop an achievement test on any subject and standardize it. During this process item analysis, reliability, validity and norms are to be computed(20 marks)
- 4) Administration, scoring and interpretation of any two psychological tests: (20 Marks)
- 5) Students will observe/ analyze the classroom teaching learning behaviour of four teachers through Flanders's interaction analysis system and prepare a report on it. (20 marks)
- 6) Preparation, administration and analysis of diagnostic test (s) followed by remedial teaching. (20 Marks)